



*What is it we want ALL students to learn?
 How will we know if and when they've learned it?
 How will we respond when some students don't learn?
 How will we enrich and extend the learning for
 students who are already proficient?*

*Right to Read Act: SKSD's PD Plan for
 Structured Literacy and the Science of Reading/Dyslexia Training*

Landscape

In July of 2019 the [Rhode Island Right to React Act](#) was passed to support educator knowledge in the science and research of how students learn to read and instructional approaches aligned to research. To meet the requirements of this law, school districts must have all teachers trained in the Science of Reading and Structured Literacy by 2023-2024 school year.

South Kingstown School District partnered with Literacy How to provide this training to our educators in the fall of 2019 and has maintained this partnership going into the 2021/2022 school year as we plan for our third cohort of educators to engage in this professional learning series.

Professional Learning Plan for Educators and Administrators

SKSD has created structures to support Professional Learning Communities where groups of educators develop shared understanding and knowledge as they work together to improve outcomes for students. The strategic decision to stay with one partner for this professional learning has allowed educators to have a common learning experience to support collaboration and implementation of instructional practices in the form of action research.

TABLE 1: Elementary Proficiency and Awareness Requirements by Current Work Assignment

Elementary (PK-5 th Grade)	
<i>Proficiency</i>	<i>Awareness</i>
Classroom Educator	Administrator*
Bilingual & Dual Language Educator	Art Educator
Early Childhood Educator	Dance Educator
English to Speakers of Other Languages (ESOL) Educator	Health Educator
Reading Specialist/Coach	Library Media Studies Educator
Special Education Educator	Mathematics Specialist
	Music Educator
	Physical Education Educator
	School Counselor
	School Psychologist
	School Nurse Educator
	School Social Worker
	Technology Educator
	Theater Educator
	World Language Educator



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TABLE 2: Middle and High School Proficiency and Awareness Requirements by Current Work Assignment

Middle and High School (6 th -12 th Grade)	
Proficiency	Awareness
Bilingual & Dual Language Educator	Administrator*
English to Speakers of Other Languages (ESOL) Educator	Art Educator
Reading Coach/Specialist	Business Education Educator
Special Education Educator	Career & Technical Educator
	Dance Educator
	ELA/English Educator
	Family Consumer Science Educator
	Library Media Studies Educator
	Mathematics Educator
	Music Educator
	Physical Education Educator
	School Counselor
	School Nurse Educator
	School Psychologist
	School Social Worker
	Science Educator
	Social Studies/History Educator
	Technology Educator
	Theater Educator
	World Language Educator

*Administrators are required to exhibit a minimum of *awareness*. Several professional learning providers have specialized administrator training pathways that would also serve to meet the requirements of the Right to Read Act for administrators.



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Professional Learning for Categories of Educators

<i>Teachers who needs to demonstrate proficiency</i>	<i>Teachers who need to demonstrate awareness</i>	<i>Reading Teachers</i>	<i>Administrators</i>
<u>Literacy How Professional Learning Series</u>	Bridge RI: <u>The Science of Reading and Structured Literacy Awareness Modules</u>	<u>Literacy How Professional Learning Series</u> and/or <u>URI Dyslexia Program</u> and/or <u>Ortan Gillingham Certification</u>	Bridge RI: <u>The Science of Reading and Structured Literacy Awareness Modules</u>

Resources

- [What is Dyslexia?](#)
- [How is Dyslexia Diagnosed?](#)
- [RIDE's Right to Read Act LEA Guidance](#)